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# Historical Skills Assessment Review

1.

# Identifications

Term + Significance

# Identifications

- Identifications are a short paragraph that explains **what a term is** and **why it is significant** to the topic of study.
- Identifications test both your content knowledge and your critical thinking.

## Description/Definition

- Who, what, when, where?
- Describe what your term is and provide as many details about the term as possible.

## Significance

- Explain how the term is significant to the understanding of the topic.
- Connect to at least two SPICE elements.

# IDENTIFICATIONS RUBRIC

ID's	<b>E/4</b>	<b>M/3</b>	<b>NM/2</b>	<b>B/1-0</b>
<b>Term #1</b>	<p>-Definition is accurate and detailed</p> <p>-Shows detailed and accurate understanding of the significance of the term and makes at least two connections to SPICE elements</p>	<p>-Definition is accurately identified but details are lacking.</p> <p>-Shows understanding of the significance of the term and makes connections to SPICE elements but details are lacking</p>	<p>-Definition has minor errors or is lacking details.</p> <p>-Shows little understanding of the significance of the term or connections to SPICE elements</p>	<p>-Definition is inaccurate or unclear.</p> <p>-Does not show understanding of the significance of the term and no connections are made to SPICE elements</p>

# Identifications

- ▷ El Grito de Dolores
- ▷ Import Substitution Industrialization (ISI)
- ▷ La Casta
- ▷ Hacienda System
- ▷ Constitution of 1857
- ▷ La Reforma
- ▷ NAFTA
- ▷ El Plan de Iguala

2.

# Cause and Effect

What led up to the event, and what resulted because of the event?

# CAUSE & EFFECT

This skill asks you to identify key causes and effects of major historical events.

## CAUSE

*What incidences, people, ideas, and/or movements led up to the event? What happened in the short or long run?*

Name TWO causes that led up to the event, all linked to SPICE elements. Explain and provide as much information as you can.

## EFFECT

*What incidences, people, ideas and/or movements resulted because of the event? What happened in the short or long run?*

Name TWO effects that resulted because of the event, all linked to SPICE elements. Explain and provide as much information as you can.



# Causes of Mexican Independence

The first cause of Mexican Independence is the political shift of power and ideology in Spain. Once the Spanish king was captured, the ideology shifted from conservative to liberal, which greatly worried the peninsulares and creoles and set them down the path of declaring independence. Next, Miguel Hidalgo, a creole priest, rallied up the mestizos in El Grito de Dolores by reminding them of the land they had lost to the peninsulares. The resulting rebellion was unsuccessful, but still socially significant as the classes clashed, unhappy with the unequal class system in place. El Grito de Dolores was the spark that ignited eventual revolution, just 10 years later.

# CAUSE & EFFECT RUBRIC

Category	<b>E/4</b>	<b>M/3</b>	<b>NM/2</b>	<b>B/1-0</b>
<b>Causes</b>	Provides detailed and accurate historical factors that led to the key event.	Provides accurate historical factors that led to the key event, but detail is lacking.	Provides limited, vague or non-specific historical factors that led to the key event.	Provides inaccurate or unspecific historical factors that led to the key event.
<b>Effects</b>	-Provides detailed and accurate historical factors that explain the effects of the key event.	-Provides accurate effects of the key event, but detail is lacking.	-Provides limited, vague or non-specific historical factors effects of the key event.	-Provides inaccurate or unspecific effects of the key event.

# Causes and Effects to Study

- ▷ Spain's Conquest of Mexico
- ▷ Mexican Independence
- ▷ Mexican Revolution
- ▷ Mexico's Signing NAFTA

3.

# Change and Continuity

How has Mexico changed and what has remained the same? What common themes still present today, and which themes are different?

Comparing modern Mexico  
and post-Independent  
Mexico, how have things  
changed and how have they  
remained the same?

# CHANGE AND CONTINUITY RUBRIC

## Part III: CHANGE & CONTINUITY

Category	<b>E/4</b>	<b>M/3</b>	<b>NM/2</b>	<b>B/1-0</b>
<b>Continuity</b>	Provides detailed and insightful ways that ___ has remained the same.	Provides accurate ways that ___ has remained the same.	Provides limited or unclear ways that ___ has remained the same.	Provides inaccurate ways that ___ has remained the same.
<b>Change</b>	Provides detailed and insightful ways that ___ has changed.	Provides accurate ways that ___ has changed.	Provides limited or unclear ways that ___ has changed.	Provides inaccurate ways that ___ has changed.

# CHANGE AND CONTINUITY

While studying, think about key themes that have occurred in Mexico. Then, find if these themes have changed or stayed the same.

For example...

1. In post-Independent Mexico, political corruption was rampant as Porfirio Diaz took the power of the presidency through a coup, and then changed the constitution so he could remain in power for another 30 years. His policy, *Pan o Palo*, is the essence of corruption as he did favors for his followers and then was brutal to those that opposed him. Diaz's rule is politically significant because it eventually led to Mexican Revolution, as Mexican's wanted to establish a more democratic government. To this day, political corruption is evident first through the rigging of the 1988 election by the PRI party. Even more recently, cartels have infiltrated every part of the country -- government, banks and industry. Clearly, political corruption has been a theme throughout Mexican history.

REMEMBER, use SPICE connections, and explain as much as you can how Mexico has remained the same or how it has changed from Independent Mexico.

# YOUR TASK

With a partner, you will be in charge of the terms or events as outlined in the study guide. You are to gather as much relevant information about your topic using:

- ▷ Guided notes taken during lectures
- ▷ Daily Writing
- ▷ Slides and other resources found in [garfieldtheteacher.weebly.com](http://garfieldtheteacher.weebly.com)

Once you have gathered all relevant information, be prepared to share with the class by completing the accompanying slide (found on Google Classroom) pertaining to your term or event.