

Historical Thinking Assessment Rubric

Part I: IDENTIFICATIONS

ID's	E/4	M/3	NM/2	B/1-0
Term #1	-Definition is accurate and detailed -Shows detailed and accurate understanding of the significance of the term and makes at least two connections to SPICE elements	-Definition is accurately identified but details are lacking. -Shows understanding of the significance of the term and makes connections to SPICE elements but details are lacking	-Definition has minor errors or is lacking details. -Shows little understanding of the significance of the term or connections to SPICE elements	-Definition is inaccurate or unclear. -Does not show understanding of the significance of the term and no connections are made to SPICE elements
Term #2	-Definition is accurate and detailed -Significance shows detailed and accurate understanding and makes at least two connections to SPICE elements	-Definition is accurately identified but details are lacking. -Shows understanding of the significance of the term and makes connections to SPICE elements but details are lacking	-Definition has minor errors or is lacking details. -Shows little understanding of the significance of the term or connections to SPICE elements	-Definition is inaccurate or unclear. -Does not show understanding of the significance of the term and no connections are made to SPICE elements
Term #3	-Definition is accurate and detailed -Significance shows detailed and accurate understanding and makes at least two connections to SPICE elements	-Definition is accurately identified but details are lacking. -Shows understanding of the significance of the term and makes connections to SPICE elements but details are lacking	-Definition has minor errors or is lacking details. -Shows little understanding of the significance of the term or connections to SPICE elements	-Definition is inaccurate or unclear. -Does not show understanding of the significance of the term and no connections are made to SPICE elements

_____/12 Exceeds: 12-11; Meets: 10-8; Nearly Meets: 7-5; Beginning: 4-0

Part II: CAUSE & EFFECT

Category	E/4	M/3	NM/2	B/1-0
Causes	Provides detailed and accurate historical factors that led to the key event.	Provides accurate historical factors that led to the key event, but detail is lacking.	Provides limited, vague or non-specific historical factors that led to the key event.	Provides inaccurate or unspecific historical factors that led to the key event.
Effects	-Provides detailed and accurate historical factors that explain the effects of the key event.	-Provides accurate effects of the key event, but detail is lacking.	-Provides limited, vague or non-specific historical factors effects of the key event.	-Provides inaccurate or unspecific effects of the key event.

_____/8 Exceeds: 8-7; Meets: 6-5; Nearly Meets: 4-3; Beginning: 2-0

Part III: CHANGE & CONTINUITY

Category	E/4	M/3	NM/2	B/1-0
Continuity	Provides detailed and insightful ways that ____ has remained the same.	Provides accurate ways that ____ has remained the same.	Provides limited or unclear ways that ____ has remained the same.	Provides inaccurate ways that ____ has remained the same.
Change	Provides detailed and insightful ways that ____ has changed.	Provides accurate ways that ____ has changed.	Provides limited or unclear ways that ____ has changed.	Provides inaccurate ways that ____ has changed.

_____/8 Exceeds: 8-7; Meets: 6-5; Nearly Meets: 4-3; Beginning: 2-0

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STANDARD: SOURCE ANALYSIS

Category	E/4	M/3	NM/2	B/1-0
Origin	Provides detailed information about the origins of the document including information about the creator.	Clearly identifies the origins of the document.	Some elements of the origins of the source are identified.	Elements of the origin of the source are lacking or inaccurate.
Purpose	Demonstrates accurate and detailed understanding of the creator's purpose and intended audience.	Demonstrates accurate understanding of the creator's purpose and intended audience.	Demonstrates some understanding of the creator's purpose and intended audience.	Demonstrates little or little or no understanding of the creator's purpose and intended audience.
Value	The value of the source in to historians or researchers is insightful and explained in a detailed manner while addressing the origins/purpose.	The value of the source to historians or researchers is accurately and clearly explained while addressing the origins/purpose.	The value of the source in answering the essential question is addressed in a limited or unclear manner. Limited links to the origins/purpose.	The explanation of the value of the source is lacking, inaccurate and/or irrelevant to the value of the document. No mention of the origins/purpose.
Limitation	The limitations of the source to historians or researchers are insightful and reference the perspective and origins/purpose of the source.	The limitations of the source for historians or researchers are clearly explained and accurate while addressing the perspective and origins/purpose.	The limitations of the source are inaccurately identified or have limited connection to the origin/purpose.	The explanation of the limitations of the source are lacking, completely inaccurate, and/or irrelevant.

Exceeds: 3 Exceeds and 1 Meets or better

Meets: 3 Meets and 1 Nearly Meets or better

Nearly Meets: No Beginnings

Beginning: Does not meet the requirements for Nearly Meets

SCORE: _____