CORNELL NOTE TAKING

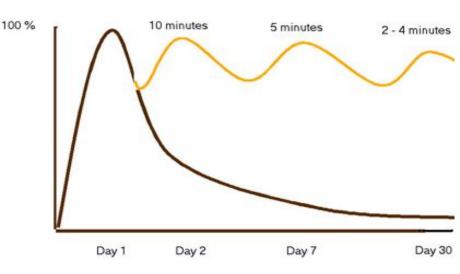
QUICK GUIDE TO TAKING EFFICIENT AND USEFUL NOTES USING THE CORNELL FORMAT

WHY TAKE CORNELL NOTES?

- Help you work on assignments and study for tests outside of class
- Stimulates Critical Thinking skills
- Helps organize and process information
- Help you recall information and use your notes multiple times

THE CURVE OF FORGETTING

- By day 2, if you do not think about or review your notes, you will lose 50%-80% of what you learned.
- By day 30, if you do not think about or review your notes, you remember only 2% 3% of what you learned on day 1.



THE VALUE OF CORNELL NOTES

 Students who take no notes or some notes retain less than 59% of what was learned.

 Students who take and use Cornell Notes as a study tool retain 90%-100% of what was learned.

TABLE TALK

- •With your neighbor, discuss when you should take notes in class.
- Make a list.
- •Be prepared to share with the class!

WHEN TO TAKE NOTES

- The speaker says to take notes
- The speaker says something you don't already know
- There are bolded, italicized, or underlined words/phrases in the presentation.
 - The speaker writes on the board
 - •The teacher says, "This will be on the test."

S.T.A.R.

- Set up your paper
- Take the notes
- Apply your thinking to the notes
- Reflect on Revise and Review your notes.

SET UP YOUR PAPER

- Put a proper heading in the top right corner.
 - Name
 - Class
 - Period
 - Date
- Save 1/3 of the left hand side of paper for questions by folding or drawing a vertical line.
- •Write the topic of the lecture, passage, etc in the form of an essential question.



HOW TO MAKE ANY PAPER A CORNELL NOTE PAPER

- Fold the left side of your notebook paper over so that there is a 2-3 inch margin
- Save 3-4 lines at the top of the paper for headings
- On your last page of notes, save 4-5 lines for a summary

| | TOPIC/OBJECTIVE: | NAME: CLASS/PERIOD: | |
|--------------------|------------------|----------------------|--|
| | | | |
| | | DATE: | |
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| SSENTIAL QUESTION: | | | |
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| QUESTIONS: | NOTES: | | |
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| CLINANA A DV | | | |
| SUMMARY: | | | |
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Topic Essential Question First & Last Name Class Title Period Date

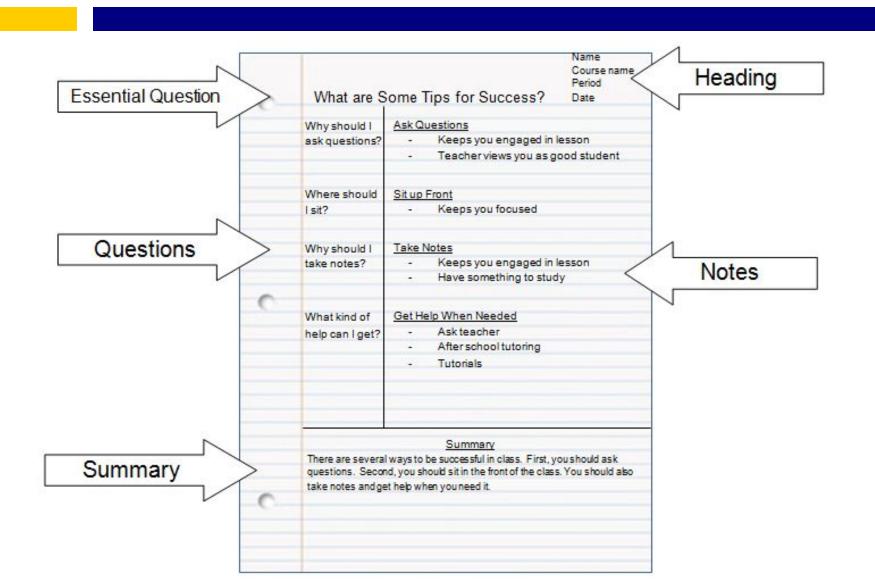
Questions, Subtitles, Headings, Etc.

After research is complete



3 to 4 sentence <u>summary</u> across the bottom of the last page of the day's notes, which answers the Essential Question

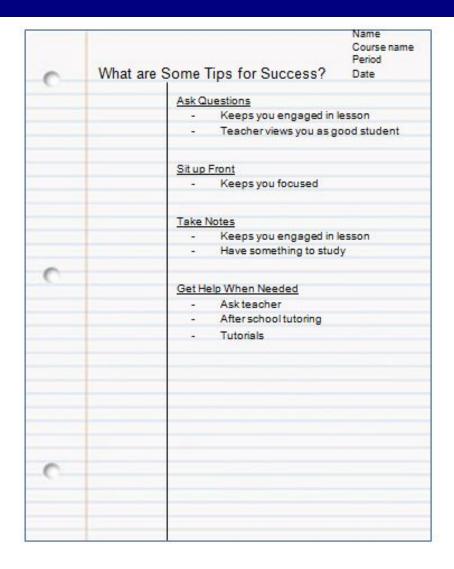
What do Cornell Notes Look Like?



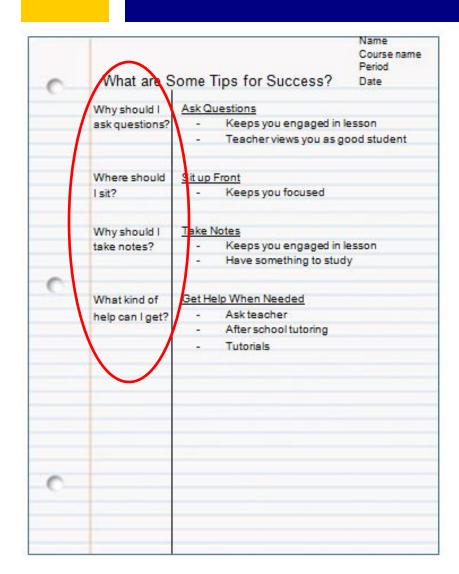
TAKE NOTES

- Write notes on the right side of the page
- Abbreviate words
- Paraphrase
- Skip <u>at least</u> 2 lines between each idea
- Use symbols, pictures, or diagrams

TAKE NOTES

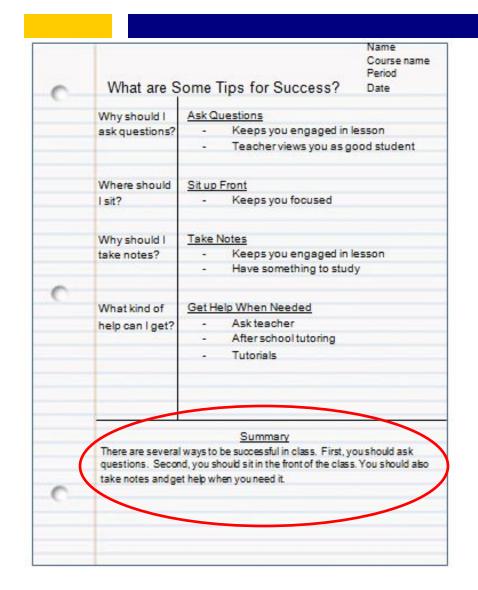


APPLY YOUR THINKING



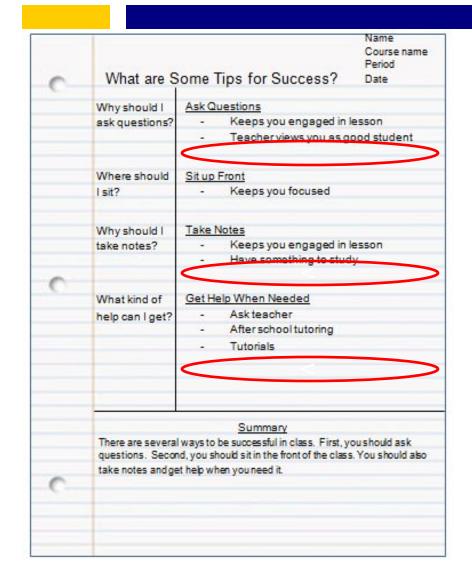
•Within 24 hours of taking notes, review your notes and write questions on the left side of the page.

REFLECT ON NOTES



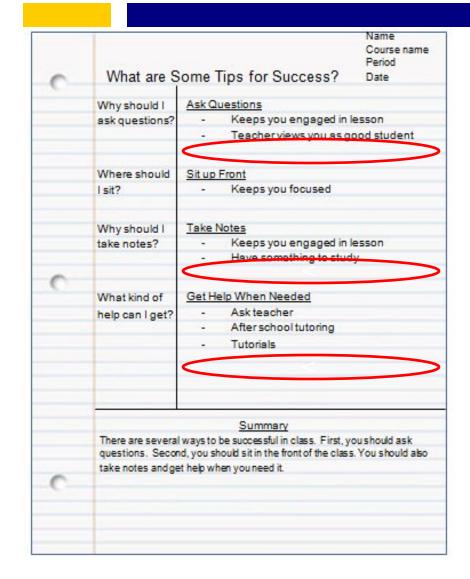
 Add a summary to your notes. Answer the essential question as your topic sentence and turn each "chunk" of information into supporting sentences.

REVISE NOTES



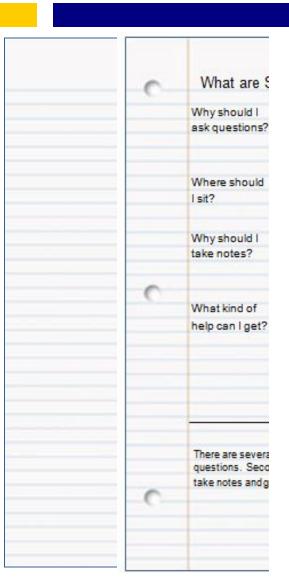
 Review notes with a partner and add details that you each missed.

REVISE NOTES



 Look in your textbook and add details from the book to your notes.

REVIEW NOTES



•Fold your notes so that the questions show, but the notes do not. Quiz yourself or work with another student to quiz each other.