

# Europe Geography Activity

## World History

### Introduction

The goal of today's lesson is to better understand the political and physical geography of Europe and to explore the effects of changing borders over time. You will work individually and then in partners to complete the three below tasks. At the end of the lesson you will have a well annotated map and will understand the social, political, environmental, cultural and economic impacts of changing European borders over time. This activity is designed to help prepare you for the Europe Geography Assessment.

### Task 1: Political Geography of Europe (Individual)

Label the below countries, capitals and cities on your map using a pen/pencil and utilize your Chromebooks and/or textbooks for support. Incorporate color and a key.

<b>European Nations</b>	United Kingdom, Ireland, Moldova, France, Portugal, Netherlands, Belgium, Luxembourg, Germany, Finland, Norway, Italy, Slovenia, Croatia, Czechia (Czech Republic), Austria, Slovakia, Bosnia and Herzegovina, Greece, Serbia, Macedonia, Bulgaria, Romania, Ukraine, Lithuania, Belarus, Latvia, Estonia, Russia, Iceland, Turkey, Sweden, Switzerland, Hungary, Spain, Albania, Poland, Denmark
<b>Capitals</b>	London, Madrid, Paris, Rome, Prague, Berlin, Athens, Amsterdam, Brussels, Warsaw, Stockholm, Moscow
<b>Major Cities</b>	St. Petersburg, Istanbul

### Task 2: Physical Geography of Europe (Individual)

Label the below geographical features on your map as well. Use the Chromebooks and/or textbooks for support. Continue to add color and elements to your key.

<b>Rivers</b>	Danube River, The Rhine River
<b>Mountains</b>	The Alps, The Ural Mountains, The Pyrenees Mountain Range
<b>Land Features</b>	Iberian Peninsula, British Isles, Scandinavian Peninsula, Balkan Peninsula
<b>Seas</b>	Mediterranean Sea, Black Sea, Baltic Sea, English Channel

### Task 3: The Effects of Changing Borders in Europe (Partners)

With a partner, you will focus on one region of Europe and examine how their borders have changed and remained the same over time and how that affects the SPICE elements of the region. You will research the region and create a Google Tour with 4-6 "stops". Include the following in your tour:

1. Each stop needs to highlight about how that region has changed or stayed the same over time or major events that happened to the region in general. *Example: If covering Central Europe, one stop could be in Prague and it could cover the Treaty of Trianon, which broke up Austria-Hungary.*
2. Provide pictures, maps and/or videos for each stop to help explain the event. *Example: A map of the division of the Austria-Hungarian Empire and a video explaining the Treaty of Trianon and the effects on the region.*
3. Provide a caption to help explain that stop and how it helped shape the region as it is seen today. *Example: Austria-Hungary, once a large empire, was broken up into the smaller states of Austria, Czechoslovakia, Hungary, State of Slovenes, Croats and Serbs and Poland. The creation of these smaller states proved culturally impactful because...*
4. Your last stop should be a summary of the social, political, environmental, cultural and economic effects in the region.

*Regions will be chosen once you and your partner have completed tasks 1 and 2. Regions available include:*

<b>Scandinavia:</b> <i>Denmark, Norway, Sweden, Finland, Iceland</i>	<b>Balkans:</b> <i>Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Kosovo, Macedonia, Montenegro, Romania, Serbia, Slovenia</i>	<b>Central Europe:</b> <i>Germany, Poland, Czech Republic, Austria, Slovakia, Hungary, Switzerland</i>
<b>Eastern Europe:</b> <i>Bulgaria, Czech Republic, Hungary, Poland, Romania, Russia, Slovakia, Belarus, Moldova, and Ukraine</i>	<b>Western Europe:</b> <i>Belgium, France, Ireland, Luxembourg, Monaco, Netherlands and United Kingdom</i>	<b>Southern Europe:</b> <i>Spain, Italy, Albania, Greece Turkey and Portugal.</i>

I recommend first researching the region before beginning your Google Tour. This way you develop a general sense of the region and then can determine where each stop will be located and have an idea of what will be discussed.