

TuHS Social Studies Common Core Rubric: Speaking & Listening

Name: _____

		EXCEEDS	MEETS	NEARLY MEETS	BEGINNING TO ADDRESS
CCSS.ELA Literacy.SL. 11-12.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively	SPEAKING	Contributes multiple meaningful comments (at minimum 3) to the conversation without monopolizing <ul style="list-style-type: none"> • comments are clear and focused on topic being discussed • comments build upon the ideas of others (or synthesize previous comments, claims and evidence from multiple perspectives) AND add another reason, piece of evidence or perspective 	Contributes at least 3 comments to the conversation that are on topic, and usually does not interrupt or dominate the conversation <ul style="list-style-type: none"> • comments are usually on topic • comments may build upon the ideas of others (or synthesize previous comments, claims and evidence from multiple perspectives), and they usually add another reason, piece of evidence or perspective 	Contributes 1 to 2 comments to the conversation OR comments are sometimes off topic OR sometimes dominates the conversation with excessive comments/interrupts others' comments	Does not contribute any comments to the discussion
	REASONING AND EVIDENCE	Comments reflect good depth of reasoning and preparation, making specific and accurate reference to evidence or examples from texts or other research	Comments demonstrate adequate preparation by referring to specific evidence or examples from texts or other research	Comments inconsistently refer to evidence, or may be fairly general or vague, without sufficient explanation or evidence	Conversely, comments are made but rarely refer to accurate or specific evidence
	PROMOTING CIVIL, PRODUCTIVE DISCUSSIONS	Works actively with peers to create a discussion that is respectful of all participants; asks questions that probe reasoning and evidence without attacking commenters <ul style="list-style-type: none"> • responds thoughtfully to diverse perspectives 	Comments are respectful of all participants and point out differences in ideas without attacking the people stating them <ul style="list-style-type: none"> • acknowledges diverse perspectives, even when s/he doesn't agree 	Comments may not be consistently respectful of all participants <ul style="list-style-type: none"> • may not acknowledge diverse perspectives 	Conversely, may repeatedly interrupt or disrespect other participants (attacking people rather than probing / challenging ideas)
	LISTENING	Clearly demonstrates active listening (through body language, sustained attention) and is undistracted during the discussion	Focuses on the conversation (avoids side conversations and does not do other work during discussions) and may demonstrate active listening	Often focused on the conversation, but sometimes doing other things (homework, reading) or engaging in side conversations during discussion	Only occasionally focused on the conversation (often distracted - or distracting others - or working on other things)
		TOTAL POINTS EARNED: _____/40			