

# BROWN BAG PRESENTATIONS

*WHO ARE YOU AND WHAT MATTERS TO YOU?*

Name: \_\_\_\_\_ Period: \_\_\_\_\_

DUE DATE: \_\_\_\_\_

Your Focus class should be a place where you are comfortable, you feel known and you are familiar with the people that are seated around you. This assignment will act as an opportunity to reflect on what matters the most to you in your life right now, as well as a chance for your classmates to hear what they need to know about you, directly from you! **You will ultimately be responsible for a short speech** (must exceed 2 minutes, must NOT exceed 3) in front of the class during which you present all 5 items. **You will also be responsible for 5 paragraphs;** one for each item, explaining what the item is, why it was chosen and what it represents about you.

**Step 1:** You will brainstorm the following questions:

What matters most to you?	What do we need to know about you?

**Step 2:** Decide on the top 5 most important facts about you from the list you generated above.

1.	
2.	
3.	
4.	
5.	

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**Step 3:** Identify objects that can act as symbols for the 5 facts you listed above. Keep in mind items must:

- A. Be symbolic of what matters to you, who you are and what you are about
- B. Be tangible and fit into the bag
- C. NOT BE cell phones, iPods, headphones, google images printed out and photographs are not eligible items
- D. Be available to you in your home today (do not go buy anything!)

1.	
2.	
3.	
4.	
5.	

**Step 4:** Now that you have your 5 items in mind, you need to begin preparing for your written portion as well as the presentation. Use the space below to begin brainstorming what you will talk about when you pull each item about of the brown bag.

Item 1	Item 2	Item 3	Item 4	Item 5

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	<b><u>EXCEEDS</u></b>	<b><u>MEETS</u></b>	<b><u>DEVELOPING</u></b>	<b><u>BEGINNING</u></b>
<b>DELIVERY</b>          _____/10	Presenter is well prepared and confident. Holds attention of entire audience with the use of direct eye contact. Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points. Student maintains professional behavior throughout entire speech, standing and facing classmates. Language choices are vivid and precise.	Presenter is not well prepared and lacks confidence. Consistent use of direct eye contact with audience. Speaks with satisfactory variation of volume and inflection. Student maintains mostly professional behavior throughout speech. Language is appropriate, but word choices are not particularly vivid or precise.	Presenter is not prepared. Displays minimal eye contact with audience. Speaks in uneven volume with little or no inflection, may be hard to hear. Student mostly does not face the audience and lacks professional behavior. Language is mostly appropriate, but is lacking academic structure and can be offensive. Word choices are not creative and lack depth.	Presenter is not prepared when called on and stumbles across presentation. Holds no eye contact with audience. Speaks in low volume and/ or monotonous tone. Language choices may be limited, may have slang or jargon, too complex, or too dull. Language is questionable or inappropriate for a particular audience, occasion, or setting.
<b>CONTENT AND ORGANIZATION</b>          _____/10	The presentation has a <u>clear and effective organizational structure</u> . The student clearly and effectively explains how the items in the bag symbolize what is most important in their life. Items in the bag are well thought out, insight is given, and strong connections are evident.	The presentation has an <u>evident organizational structure</u> and a sense of completeness, though there may be minor flaws and <u>some ideas may be loosely connected</u> . The symbolism between the items in the bag and what is most important in the student's life is lacking. Stronger connections could be made.	The response has an <u>inconsistent organizational structure</u> and flaws are evident, such as; uneven progression of ideas from beginning to end and weak connection among ideas. The student put forth little to no effort and there is little symbolism between the items in the bag and what is most important in the student's life.	The response has <u>little or no discernible organizational structure</u> , such as frequent extraneous ideas may intrude, making the paper difficult to follow. There is little to no effort in creating connections between the items in the bag and what is important in the student's life. Items lack symbolism.
<b>LISTENING</b>          _____/10	Clearly demonstrates active listening (through body language, sustained attention) and is undistracted during the presentations	Focuses on the presentation (avoids side conversations and does not do other work during presentations) and may demonstrate active listening	Often focused on the presentation, but sometimes doing other things (homework, reading) or engaging in side conversations during presentations	Only occasionally focused on the presentations (often distracted - or distracting others - or working on other things)

**STUDENT NAME:**\_\_\_\_\_

**TOTAL POINTS EARNED** \_\_\_\_\_ /30