

CHINA HISTORICAL ASSESSMENT - STUDY GUIDE

IDENTIFICATIONS

- Identifications are a short paragraph that explains what a term is and why it is significant to the topic of study.
- Identifications test both your content knowledge and your critical thinking.
- In an identification, you will first explain everything you know about the topic. Then, you will explain why the term is significant in relation to SPICE elements. *Example: Confucianism is a traditional Chinese ethical system developed around the ideas and writings of Chinese philosopher Confucius in the 6th century BCE. His ideas focus on social harmony through the valuing of human relationships. Confucianism is socially significant because it was the justification for the social hierarchy of dynastic China. Despite the Communists governments desire to make China egalitarian, Confucianism still has a cultural legacy in modern China, influencing gender and social expectations.*

The following Identifications could be on the test -- only 5 of these Identifications will be on the test and you choose 3 of the 5 to write about:

- The Four Modernizations -- *Deng Xiaoping and the Creation of Modern China Notes*
- Communism -- *Economics Notes*
- The Nationalists -- *Chinese Civil War Notes*
- The Chinese Communist Party -- *Chinese Civil War Notes*
- The First Opium War -- *China and the West Notes*
- Propaganda -- *Propaganda Handout*
- The Great Leap Forward -- *Great Leap Forward Reading and Video Guide*
- The Cultural Revolution -- *Cultural Revolution Reading, Video Guide and DBQ Handout*

CAUSE AND EFFECT

This skill ask you to identify key causes and effects of major historical events.

You want try to discuss at least two causes and two effects of each event, all linked to the SPICE elements of China.

Two of the following events will be on the test -- you will pick one of the two to write about:

- The Fall of Dynastic China -- *China and the West Notes*
- The Chinese Civil War -- *Chinese Civil War Notes*
- The Great Leap Forward -- *Great Leap Forward Reading and Video Guide*
- The Cultural Revolution -- *Cultural Revolution Reading, Video Guide and DBQ Handout*

CHANGE AND CONTINUITY

In this skill you are evaluating historical change over time. You are going to be asked to evaluate themes in Chinese History (think SPICE elements) as you compare and contrast ways Dynastic China has changed in comparison to Mao's China and ways it has remained the same. *Use your "4,000 Years of Chinese History Notes", Concept Maps, and the Gallery Walk Notes to locate themes.*

Find answers for the following:

- Two ways Dynastic China is different from Mao's China and two SPICE elements related to each
- Two ways Dynastic China has remained the same from Mao's China and two SPICE elements related to each